

COMPETENCY-BASED EDUCATION (CBE)

Competency tracking made easy

EMPOWER provides the ability to record a student's attempts at, or achievement of, pre-defined competencies and to query students' earned and missing competencies. Some schools require students to be able to demonstrate proficiency in specific skills, such as taking blood pressure or operating a piece of equipment, before they will issue a degree. These skills—or competencies—may not be a requirement to pass a particular class and/or do not affect a class grade but must be tracked for each student.

Multiple competencies can be associated with a specific course, they can be set up as a pre-requisite to take a course, or they can be added to degree requirements. As competencies are attempted, they can be notated in the student's record from EMPOWER's office view or Web portal. Information recorded can include:

- Competency description
- Test facilitator
- Facilitator role (instructor, 3rd party agency, etc.)
- Evaluation date
- Evaluation location (on campus, Red Cross, etc.)
- Grade achieved (number or letter)
- Date the competency test was passed (if applicable)
- Date the competency expires (if applicable)

The primary benefits of this feature are the ability for schools and students to track earned competencies through a competency transcript or degree audit and for administrative staff to query missing competencies.

